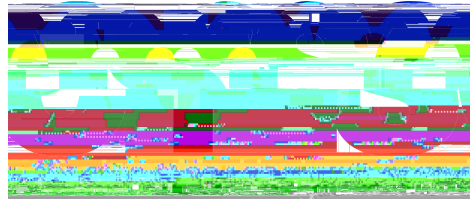


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# Welcome to the Title I Annual Meeting for Parents & Families 2023 - 2024



# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

Informing you of your school's participation in Title I services

Explaining the requirements of Title I, Part A

Explaining your rights as parents to be engaged

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# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-Aside for parent and family engagement
  - The CMS Parent and Family Engagement Policy
  - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
  - School Parent and Family Engagement Policy
  - School Improvement Plan (SIP) in NCStar
  - School-Parent Compact
  - How to request the qualifications of my child's teacher(s)
  - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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# What is a Title I school?

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# Parent and Family Engagement Allocation

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- 1% of our Title 1 allotment is set aside for Parent and Family Engagement

Math Night

Cultural Night

ESL Night

Established Partnership with SHRM Co

Hiring of Family Advocate position

Mind, Body, and Soul Saturdays

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# What is the School Improvement Plan/NCStar Plan?

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The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals

Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website:

User Name: guestS7083

Password: guestS7083

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# What is the School Compact?

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The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

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# How can I volunteer to assist my

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# How are Title I funds used in our school?

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- Teacher Assistant
  - Parent Involvement
  - Professional Development for staff
  - Substitutes for staff professional development
  - Tutoring services (HEART)
  - Supplies and materials (books, technology)
  - Math 1 Night
  - ESL Night
  - Math Day and Breakout
  - FAFSA Night
  - Cultural Night
  - Nearpod Pro Access and Professional Development
  - Kahoot Plus
  - USA Test Prep
  - Extended Day Funds
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# How do I request the qualifications of my child's teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers
  - How are you notified of this right and what is the process for making a request?
    - You can request it by completing the form on our website
    - Request should be completed within 30 days.
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# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

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- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
  - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
  - Parents may request information on teacher qualifications in writing
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# Thank you for being here!

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- Questions? Email [kennethw.breland@cms.k12.nc.us](mailto:kennethw.breland@cms.k12.nc.us) or call him at school **980-343-5284**